



Safeguarding Training Outreach offer

June 2017

We are delighted to be able to offer outreach safeguarding training courses.

All training will be delivered by Lisa Hatcher and Hilary McDermott, accredited NSPCC trainers.

Both are senior leaders within the Eden Academy, a multi-academy trust comprising five special schools.

Below are details of all of the safeguarding courses that we could offer and the aims and objectives of each one.

Whatever your interest or requirement, please get in touch by email in the first instance at safeguarding@theedenacademy.co.uk and we can discuss it further.

We look forward to hearing from you.

Hilary McDermott and Lisa Hatcher

<u>Title</u>	<u>Duration</u>	<u>Objectives</u>
'Safeguarding in Education'- overview of policy and practice in schools	1 hour	<p><u>Aim</u> : To describe and understand the roles and responsibilities of professionals in schools and other agencies throughout the safeguarding process</p> <p><u>Objectives</u> : To understand the policies and guidance which underpin these processes and the legal framework behind them</p>
'Working Together' multi agency course	6 hours	<p><u>Aim</u> : To enable participants to become familiar with essential safeguarding elements required to support working with children and young people with a range of disabilities</p> <p><u>Objectives</u> :</p> <ul style="list-style-type: none"> • Describe the roles and responsibilities of professionals in schools and in the academy throughout the safeguarding process • Through reflection, demonstrate an awareness of key issues in recognising possible signs and indicators of abuse in relation to children and young people with disabilities • State the legal and procedural guidance in relation to the effective safeguarding of children and young people • Describe the processes of working together and information sharing, and identify the challenges of effective inter agency safeguarding work • Demonstrate confidence in safer recruitment practice, ensuring robust procedures and the appointment of staff who are qualified, safe and suitable • State the guidance and legal position regarding extremism and radicalisation, so that children and young people with disabilities in our organisation are kept safe and free from harm, and to demonstrate an understanding of curricular opportunities to meet the needs of children and young people in this regard • Identify and know how to respond to child sexual abuse (CSA/CSE), female genital mutilation (FGM) and domestic violence (DV), so that children and young people with disabilities in our organisation are kept safe from harm

<u>Title</u>	<u>Duration</u>	<u>Objectives</u>
'Working Together' refresher	3 hours	<p>Aim : To enable participants to refresh on essential safeguarding elements required to support working with children and young people with a range of disabilities</p> <p>Course objectives</p> <p>By the end of the training participants will be able to:</p> <ul style="list-style-type: none"> • Describe the roles and responsibilities of professionals in schools and in the academy throughout the safeguarding process • Through reflection, demonstrate an awareness of key issues in recognising possible signs and indicators of abuse in relation to children and young people with disabilities • State the legal and procedural guidance in relation to the effective safeguarding of children and young people • Describe the processes of working together and information sharing, and identify the challenges of effective inter agency safeguarding work • Demonstrate confidence in safer recruitment practice, ensuring robust procedures and the appointment of staff who are qualified, safe and suitable • State the guidance and legal position regarding extremism and radicalisation, so that children and young people with disabilities in our organisation are kept safe and free from harm, and to demonstrate an understanding of curricular opportunities to meet the needs of children and young people in this regard • Identify and know how to respond to child sexual abuse (CSA/CSE), female genital mutilation (FGM) and domestic violence (DV), so that children and young people with disabilities in our organisation are kept safe from harm
Information session: 'Multi agency working and safeguarding responsibilities in Education, Health and Care'	1 hour	<ul style="list-style-type: none"> • Describe the processes of working together and information sharing, and identify the challenges of effective inter agency safeguarding work • Demonstrate confidence in safer recruitment practice, ensuring robust procedures and the appointment of staff who are qualified, safe and suitable

<u>Title</u>	<u>Duration</u>	<u>Objectives</u>
Information session: 'DV'	1.5 hours	<ul style="list-style-type: none"> Identify and know how to respond to domestic violence (DV), so that children and young people with disabilities in our organisations are kept safe from harm
Information session: 'Prevent'	1.5 hours	<ul style="list-style-type: none"> To state the guidance and legal position regarding extremism and radicalisation, so that children and young people with disabilities are kept safe and free from harm To demonstrate an understanding of curricular opportunities to meet the needs of children and young people in this regard
Information session: 'Safer Recruitment in Education'	2 hours	<ul style="list-style-type: none"> To demonstrate confidence in safer recruitment practice, ensuring robust procedures and the appointment of staff who are qualified, safe and suitable
Short course refresher/update/quiz: KCSIE	1 hour	<ul style="list-style-type: none"> To refresh knowledge and understanding on the key documents, guidance and legislation which inform our everyday safeguarding practice eg KCSIE , WTTSG, the Prevent Duty
Short course refresher/update/quiz: GFSWP (code of conduct)	1 hour	<ul style="list-style-type: none"> To refresh knowledge and understanding on the key documents, guidance and legislation which inform our everyday safeguarding practice, specifically the code of conduct, GFSWP
Short course refresher/update/quiz: Prevent /British Values	1 hour	<ul style="list-style-type: none"> To state the guidance and legal position regarding extremism and radicalisation, so that children and young people with disabilities in our organisation are kept safe and free from harm To demonstrate an understanding of curricular opportunities to meet the needs of children and young people in this regard To know what Prevent means To understand what the Prevent duty means for schools and the staff, children and the families in it To know what to do with any concerns

<u>Title</u>	<u>Duration</u>	<u>Objectives</u>
<p>Developing best practices in safeguarding across a multi-academy trust:</p>	<p>6 hours</p>	<ul style="list-style-type: none"> • To understand the rationale and framework for the Safeguarding Leads' role (including challenges for larger organisations and split-site facilities) • To know how to set up a communication strategy across the academy in safeguarding and child protection • To understand how to embed "Keeping Children Safe in Education 2016" and recent changes/emphases into policy and practice <ol style="list-style-type: none"> 1. Particular challenges for SEN pupils and their families in terms of safeguarding and resources/organisations to support 2. Single Central Record for Central Services 3. Guidance on attendance at meetings, information sharing and reporting in a MAT 4. Case study material for reflection